North Beach Class of 2020 Graduation Requirements

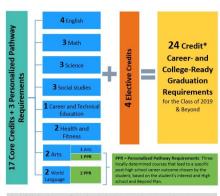


24 TOTAL CREDITS



How Do the 24-Credit Graduation Requirements Add Up?

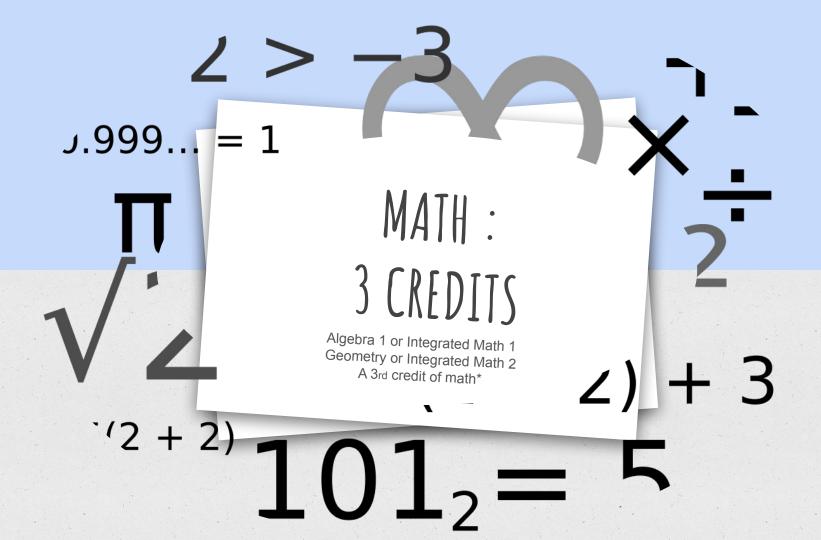


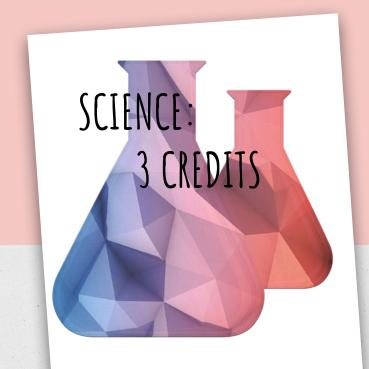


*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'



ENGLISH: 4 CREDITS





At least two lab
A 3rd credit of science*

SOCIAL STUDIES: 3 CREDITS

1.0 U.S. HISTORY AND GOVERNMENT

<u>.5</u> CONTEMPORARY WORLD HISTORY, GEOGRAPHY, AND PROBLEMS

.5 CREDITS OF CIVICS

1.0 CREDITS OF SOCIAL STUDIES ELECTIVE (MAY INCLUDE .5 CREDITS

OF A SECOND SEMESTER OF CONTEMPORARY WORLD HISTORY OR THE

EQUIVALENT)



Performing or visual arts
1 credit may be a Personalized Pathway Requirements**

WORLD LANGUAGE:



2 CREDITS



.5 credits of Health
1.5 credits of Fitness
Students must earn credit for
physical education unless
excused per RCW 28A.230.050

CAREER AND
TECHNICAL
EDUCATION (CTE):

MAY BE AN
OCCUPATIONAL
EDUCATION COURSE THAT
MEETS THE DEFINITION
OF AN EXPLORATORY
COURSE AS DESCRIBED IN
THE CTE PROGRAM
STANDARDS

1 CREDIT



ELECTIVES: 4 CREDITS

Graduation Pathways: Class of 2020

House Bill (HB) 1599 (2019) expands the ways Washington students show their readiness for their next step after high school. Building off a robust plan (High School and Beyond Plan) and quality instruction across core academic areas, completing a graduation pathway helps prepare students for what comes after high school graduation. It also signals to employers and postsecondary education/training institutions a student's readiness for that step.

BEGINNING WITH THE CLASS OF 2020, STUDENTS MUST MEET AT LEAST ONE OF THESE PATHWAY OPTIONS TO GRADUATE:

- STATE ASSESSMENT: MEET OR EXCEED THE GRADUATION SCORES IN THE SMARTER BALANCED ASSESSMENTS (SBA) IN ENGLISH LANGUAGE ARTS (ELA) AND MATHEMATICS OR IN WA-AIM (WASHINGTON ACCESS TO INSTRUCTION & MEASUREMENT).
- DUAL CREDIT: EARN AT LEAST ONE HIGH SCHOOL CREDIT IN ELA AND AT LEAST ONE HIGH SCHOOL CREDIT IN MATH IN DUAL CREDIT COURSES (RUNNING START, COLLEGE IN THE HIGH SCHOOL, AND/OR CAREER AND TECHNICAL EDUCATION DUAL CREDIT
- AP/IB/CAMBRIDGE: FOR BOTH ELA AND MATH, EARN A 3 OR HIGHER ON CERTAIN ADVANCED PLACEMENT (AP) EXAMS OR A 4 OR HIGHER ON CERTAIN INTERNATIONAL BACCALAUREATE (IB) EXAMS OR AN E ON CERTAIN CAMBRIDGE INTERNATIONAL EXAMS, OR PASS THE COURSE WITH AT LEAST A $\mathsf{C}\text{+}$.
 - <u>SAT/ACT:</u> MEET OR EXCEED THE GRADUATION SCORES SET BY SBE IN THE MATH AND ELA PORTIONS OF THE SAT OR ACT.
- TRANSITION COURSE: PASS A TRANSITION COURSE IN ELA AND MATH (FOR EXAMPLE, A BRIDGE TO COLLEGE COURSE) WHICH ALLOWS A STUDENT TO PLACE DIRECTLY INTO A CREDIT-BEARING COLLEGE LEVEL COURSE.
- COMBINATION: MEET ANY COMBINATION OF AT LEAST ONE ELA AND ONE MATH OPTION OF THOSE OPTIONS LISTED IN 1-5.
- ASVAB: MEET STANDARD ON THE ASVAB (ARMED SERVICES VOCATIONAL APTITUDE BATTERY) BY SCORING AT LEAST THE MINIMUM ESTABLISHED BY THE MILITARY FOR ELIGIBILITY TO SERVE IN A BRANCH OF THE ARMED SERVICES.*
- CTE SEQUENCE: COMPLETE A SEQUENCE OF CAREER AND TECHNICAL EDUCATION (CTE) COURSES.*

*NOTE: STUDENTS WHO PURSUE THESE PATHWAYS (ASVAB OR CTE) DO NOT NEED TO MEET ENGLISH AND MATH REQUIREMENTS SEPARATELY. ENGLISH AND MATH CONTENT ARE EMBEDDED IN BOTH PATHWAYS—AND A STUDENT WHO MEETS EITHER THE ASVAB STANDARD OR THE CTE PATHWAY REQUIREMENTS HAS MET THE GRADUATION PATHWAY REQUIREMENT.